Argument Practice Paragraph

Year round schools prevent students from forgetting the information they work so hard to learn by not having a summer break. Summer break usually leads to students forgetting key concepts due to the extended period between using the information; this phenomenon is know all to well by teachers as “’summer slide’ – the academic loses that research shows hits kids from poor families hardest” (Harpaz). Summer slide is a major problem for students all over the nation, making it a problem that many teachers are forced to address instead of teaching new material. Forcing teachers to re-teach information from previous years seriously impedes the pace of their student’s education. Year round schools address this problem by giving two-three week breaks through out the year instead of one long summer breaks. Many critics of year round schools point to the higher test scores that traditional schools have. But while year round schools may not cater as well as traditional schools to students of high academic achievement. What year round schools do cater to are students with a hard times staying in school from high risk areas, this student demographic is much larger than that of students of high academic achievement. Many traditional schools rely on summer school to keep troubled students on track but, “Some year-round schools also use the short breaks for enrichment, or remediation, which can keep struggling students on track throughout the year rather than dumping them in summer school” (Harpaz). Without summer break year round schools make summer school irrelevant and this prevents them from relegating troubled students to classes of poorer quality over what the students feel is their rightful break. Summer school also creates a divide between the students, whereas all of the students at a year round school feel more connected since they are not divided over a lengthy summer break. By omitting the months long summer break year round schools help students retain what there taught in class.